



Vocational Education and Training and Inclusive Education Workshop Programme

Skopje, May 30, 2014

Co-hosted by LSEE, London School of Economics and Political Science, and University American College Skopje*

Welcome by Will Bartlett and Nikica Mojsoska-Blazevski

Session1: Entry into school

- Vocational education and training and inclusive Education by Will Bartlett and Claire Gordon
- Analysis of the access to vocational education and training in Serbia and its relation to social inclusion by Ana Vjetrov
- Entry in the VET system in Albania, Merita Xhumari and Sidita Dibra

Session 2: Experience at school

- Who is happy at school: factors that affect the school experience of pupils in secondary vocational school by Nikica Mojsoska-Blazevski and Maja Ristovska
- Reinforcing social (dis)advantage in Croatian vocational schooling: the role of institutional hiatus by Nikola Bukovic, Karin Doolan, Natalija Lukic and Teo Matkovic
- Determinants of social exclusion in VET schools: empirical evidence for Kosovo by Ardiana Gashi

Session 3: Exit from school and the transition to work

- Factors behind decision of VET studies regarding their career: why do most Montenegrin VET students go to university? by Jadranka Kaludjerovic and Milika Mirkovia
- The role of education in youth unemployment in Bosnia Herzegovina by Nina Brankovic and Nermin Oruc
- Education and Transition to the Labour Market: The Case Study of Serbia by Dubravka Skunca

Session 4: Vocational Educational Training and Inclusive Education

- Factors influencing the wage expectations among Macedonia Students: a comparative perspective with EU students by Marija Andonova and Nikica Mojsoska-Blazevski
- Entrepreneurial Intentions Among Macedonian Students: What's education got to do with it by Ana Tomovska, Makedonka Dimitrova and Jadranka Mrsik
- Is vocational education and training fostering entrepreneurship? by Ajtene Avdullahi and Shpresa Kaciku
- Education exclusion prevention in Albania through democratic citizenship education teacher training initiatives by Elena Shomos

^{*} Special thanks to the **World Bank** Office in Skopje for their support in the organization of the event, as well as to the **European Training Foundation** which supported the underlying research for some of the workshop papers.